







SCHOOL IMPROVEMENT PRIORITIES 2017-18







EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

-  To continue to develop a systematic approach to school leadership.
-  To continue to develop a high performing leadership team at the senior, phase and subject leadership levels.
-  To ensure school effectiveness is regularly informed by the views of pupils, parents and staff.
-  To continue to develop governor challenge with a focus on effective deployment of staff and resources.



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QUALITY OF TEACHING, LEARNING AND ASSESSMENT

-  To reduce in-school variance in the quality of teaching in Reading, Writing and Mathematics.
-  To increase the percentage of pupils achieving a high level of attainment, particularly in Writing and Mathematics.
-  To continue to develop the teaching of Spelling.
-  To continue to develop the teaching of Vocabulary.
-  To further enhance teacher questioning and marking improvement prompts.
-  To ensure adaptation in lesson planning for SEN pupils, particularly those with EHC plans.



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PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

-  To increase pupils understanding of communities beyond their immediate experience.
-  To increase opportunities for pupils to discuss and debate issues.
-  To raise pupil aspirations for their next stage of education, training and employment.
-  To improve attendance especially for more vulnerable pupils and those from disadvantaged backgrounds, so that it matches the national rate.
-  To ensure pupils make informed choices about healthy eating and fitness.
-  To raise the profile of emotional and mental health.



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OUTCOMES FOR PUPILS

-  To increase the percentage of pupils exceeding the expected standard in Writing (KS2).
-  To increase the percentage of pupils exceeding the expected standard in Mathematics (KS2).
-  To embed strategies to sustain the percentage of pupils achieving the expected standard in Reading, Writing and Mathematics.
-  To diminish the in-school difference between disadvantaged and non-disadvantaged pupils (particularly in EYFS, Year 1 Phonics and KS2).
-  To increase the attainment of SEN pupils and progress of Statemented / EHC pupils.
-  To diminish the difference for other vulnerable groups within the school; including English As An Additional Language and Season of Birth.



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EARLY YEARS FOUNDATION STAGE

-  To lead the area EYFS Hub, sharing best practice and facilitating partnerships.
-  Extend Bright Sparks Nursery to accommodate another 24 children, including funded and paid 2 year old places.
-  Continue to focus on extending the skills and confidence of children in Nursery and Reception with impoverished language on entry so that they are able to fully access all aspects of the curriculum.
-  Introduce weekly Beach School sessions as a means of supporting and extending children's all round development.
-  To increase APS, particularly in the specific area of Literacy.
-  To diminish the difference between EAL learners and children whose first language is English.
-  To increase the percentage of White British boys attaining a Good Level of Development.
-  To diminish the in-school difference between children entitled to Pupil Premium and those who are not.
-  To raise the percentage of Summer Born children reaching expected or exceeding in GLD, Literacy and Maths.
-  To increase the APS for EYFS SEN learners.