



Evidencing the Impact of Primary PE and Sport Premium Since The Previous Ofsted Inspection

Vision for Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Improvements, since the previous Ofsted Inspection, against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

	At Time of Previous Inspection (July 2013)	Achievements Since The Previous Inspection	How will it be sustained?	Key Learning What can we do further to improve?
Engagement of all pupils in regular physical activity (kick-starting healthy active lifestyles).	<p>45 minute PE lesson, once a week.</p> <p>Limited sports clubs available.</p> <p>Limited competitions entered (mainly football).</p>	<p>Allocated teaching time for PE has been increased from 45mins to 1hr 30 mins each week for every class as of September 2016.</p> <p>Activ8, a Change4Life club, has been running weekly since April 2015. It is an invite- only club that targets children that are considered 'inactive' after cross-</p>	<p>Timetabled PE slots to be monitored termly to ensure teachers continue to teach PE for 45 minutes, twice weekly.</p> <p>Clubs that target less active children to run throughout the year. PE team to continue to monitor the pupils'</p>	<p>Increase parental involvement – running sports clubs for children and their parent / carer to participate in together. Promoting regular physical activity as a family.</p> <p>Workshops for parents / carers educating families on healthy eating and fitness e.g. examples of healthy lunchboxes, breakfasts,</p>

		<p>referencing a google survey and extra-curricular club lists. 'Active Kids' launched in September 2016, where targeted inactive children take part in a running club before school, three times a week.</p> <p>12 extra-curricular sporting clubs are offered throughout the week to children across the key stages. This is still developing, with inquiries in process for creating a swimming club and basketball club.</p> <p>Increase in diversity of sports clubs offered as of September 2017, including fencing, skateboarding and dodgeball.</p> <p>Sports clubs now offered daily before school by Premier Sports.</p> <p>Daily Mile introduced in October 2017. All children from Year 1 up were assessed to see how many laps of a specified area they could run in 10 mins. This will</p>	<p>involvement in physical activities and adapt club participants according to need.</p>	<p>regular exercise. An opportunity to promote our 'Let's get cooking' workshops where families learn to cook healthy meals together.</p> <p>Acquire funding to have a sports cage / all weather running track installed to encourage the engagement and participation of more children in regular physical activity.</p> <p>Daily Mile to be built into the everyday routine of all classes from EYFS up as opposed to being voluntary.</p>
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		then be re-assessed to measure progress and impact. Children to take part during lunchtime voluntarily.		
The profile of PE and Sport being raised across the school as a tool for whole-school improvement.	Sports award given in assembly.	<p>Sports Personality Award introduced in 2015 to celebrate achievement in PE for one child from KS1 and KS2 each week.</p> <p>Various sporting whole-school challenges including Sport Relief Mile and Race for Life take place at least twice a year.</p> <p>Sports Crew have been trained to run more physical activities during lunchtimes. This started January 2017 and has become a 'rolling' programme – new Year 5 children have been trained in September 2017 and are working alongside the experienced children from last year.</p> <p>As of Sep 2016, inter-house competitions take place weekly during lunchtimes. PE celebration wall erected, monitored and kept up to date in Sports Hall.</p>	<p>Continue weekly presentation of Sports Personality Award and any certificates / results from the week's sporting competitions during Funky Friday assembly.</p> <p>Sports Crew member to be in charge of writing a report for each competition entered to be placed on the school website blog, to show dedication, enthusiasm and participation in sports.</p> <p>Display to be kept up to date by Sports Coach and display team.</p>	<p>More intra-school competitions running at lunch time.</p> <p>Create a sports page on school website to show regular sporting events and to celebrate achievements. Sports Crew to write up each match result for school website blog. Sports journalist to write up a report of the event for school blog.</p> <p>Mile a day impact on mental and physical health and wellbeing.</p> <p>Application for school games mark (currently gathering evidence to apply for this at the end of the year).</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p>Val Sabin used to assist planning.</p> <p>Teachers taught all PE sessions themselves.</p>	<p>In September 2014, Langney hired a professional Sports Coach to lead Competitive Sport PE sessions. From 2014 – July 2016, teachers team-taught with the Sports Coach in order to increase confidence, knowledge and skills. A teacher survey carried out in Sept 2016 showed 100% of teachers felt more confident and able to teach high quality PE independently.</p> <p>C2C scheme of work purchased (2015) and available to support teachers with planning and teaching of PE. A PDM was led by PE co-ordinators to exemplify how to use the scheme effectively.</p> <p>Specific CPD needs identified through staff survey and part of the Sport Premium budget has been ring-fenced to manage these.</p>	<p>Sports Coach to be sustained through the school's Pay Policy. CPD can continue to be provided through team teaching, planning and observation with the sports coach.</p> <p>C2C scheme can continue to be used by the school for as long as it is relevant and aids progression within the school.</p> <p>External continuing professional development for all teachers in Gymnastics and Dance will be provided this year, thereby increasing the teachers' confidence in these areas. In-house expertise and continued support from the local secondary school will ensure sustainability.</p>	<p>Continue to monitor staff levels of confidence and knowledge to 'plug any gaps'.</p> <p>Increase peer observations to benefit from those currently confident / with expert knowledge in specific areas.</p> <p>To provide regular staff training during PDM's to develop teacher knowledge and skills (currently planning a gym/ dance PDM as this was a highlighted area that staff feels the least confident)</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Increased use of specialist sporting facilities to support after school activities, including Langney Sports Club and local secondary</p>	<p>Increasing after-school opportunities enables children access to a wide range of sports and activities that they may not have</p>	<p>To offer a wider range of sport activities to include water sports and OAA type activities.</p>

		<p>schools.</p> <p>Increasing sporting clubs on offer – currently at 13 (Sept 2017).</p> <p>Increase in competitions taken part in: 2015-2016: 17 2016-2017: 23 Including Tri-golf, swimming gala and indoor athletics.</p>	<p>previously had access to, therefore creating interest, passion and increasing involvement in physical activity. Two clubs also run that are specifically aimed at the children considered 'inactive' in the school, therefore increasing participation, and hopefully enthusiasm, for sport and physical activity that may continue throughout their lives.</p> <p>As of September 2017, a small charge of £5.00 per term applies to all clubs (except our Change 4 Life club) in order to sustain availability of clubs.</p>	
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Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	93%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	93 %
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	93%
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	2016 – 2017: £400 towards extra swimming lessons for non-swimmers in Year 6.

	At Time of Previous Inspection (July 2013)	Achievements Since The Previous Inspection	How will it be sustained?	Key Learning What can we do further to improve?
Swimming	Swimming took place for KS2 pupils for one term.	Year 6 pupils attend weekly swimming lessons during Term 1. If they are unable to swim the compulsory 25m by the end of this term, they are then invited to attend swimming lessons throughout Term 2 with another year group. These pupils will then continue lessons throughout the year until they are able to swim 25m unaided.	These lessons are provided through contributed payments from parents as well as funding from the school budget . If necessary, parent funding would be increased.	To develop a swimming club for those children who would like to compete in competitive swimming galas. We are endeavouring to try to find pool space for this, which is very difficult for many schools in this area due to a lack of facilities available.