



LANGNEY PRIMARY SCHOOL

GOVERNOR VISIT REPORT

Governor Name(s) Steven Maskell	Date of Visit 14 th April 2016
Focus of Visit Continued review of Foundation Subject Action Plans and reviews with SMSC and Geography	
Classes/ Staff Visited SMSC – Miss Jackson Geography – Miss Flux	
Summary of Activities (e.g. observing classes, talking to staff and pupils, looking at resources etc) Met with subject leaders for 1:1 discussion the review their file – including policy, action plan and key supporting evidence.	
What I have learned as a result of my visit? SMSC It is very challenging to track the evidence of how Spiritual, Moral, Social and Culture is promoted during daily school life. This is because it is blended into the culture of learning at the school and often it happens without it being fully recognised. SMSC may not always have time dedicated to it like subjects such as Maths and English. However, I was given an overview of Gridmaker.net and it is an excellent tool for tracking the promotion of SMSC. The teacher was able to easily give me an overview of all the areas of learning where SMSC is covered including homework, after school clubs and assemblies. She is able to easily identify where the gaps are that inform an action plan for future events.. Geography Humanities has been broken down into History and Geography in order to improve the focus on Geography – Miss Post continues to look after on History. This was only week four for Miss Flux and the main tasks that had been completed in that period was a draft policy that defines the general purpose, an audit of where we were as a school and agreeing the initial action plan with current RAG statuses. There is still some work to do but the teacher's action plan was up to date and we now know where the gaps are and have a clear documented direction.	
Positive comments about the focus Geography While Miss Flux was new to the role as Geography Subject Leader at Langney and the role itself was new Miss Flux was able to clearly demonstrate her understanding of the subject and where the gaps were and how they should be filled. Despite her apologies for the written annotations on her action plan for me this demonstrated that it should be a living document requiring constant revision and improvement.	

**SMSC**

The Gridmaker is proving to be an exceptional find and a good example of Langney using digital tools to improve the efficiency and effectiveness of the gathered evidence for future inspections. Makes life a lot easier – now just need to close the gaps.

Aspects I would like clarified / questions I have

Need a follow up on Geography early next school year.

Ideas for future visits

Need to organise maths visit.

Any other comments

Signed Steven Maskell Date 30.04.2016