



Langney Primary End of Year Expectations and Key Assessment Criteria for RE



AT1: Learning About Religion AT2i: Learning From the Religion

Key Stage	Year Group	Christianity General	Christianity Christmas	Christianity General	Christianity	Judaism	Judaism
		Creation Story	Christmas Story	Jesus as a Friend	Palm Sunday	Shabbat	Chanukah
Key Stage 1	1	<p>I can remember the Christian Creation Story and talk about it.</p> <p>I can express an opinion about the Christian belief about creation.</p>	<p>I can remember the Christmas story including which gifts were given to Jesus.</p> <p>I can think of a gift to give to Jesus and say why I would choose that especially for him.</p>	<p>I can remember a story where Jesus might have found it difficult to show friendship and explain why.</p> <p>I can identify when it is easy or hard for me to show friendship.</p>	<p>I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean.</p> <p>I can explain why Jesus was welcomed in as a king on Palm Sunday and how special he is to Christians.</p>	<p>I can talk about some of the things that Jewish children do to celebrate Shabbat.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>I can say what some Chanukah symbols mean</p> <p>I can begin to understand how it feels to Jewish children to take part in some Chanukah activities. (E.g. playing dreidel, lighting the candles)</p>

Key Stage	Year Group	Christianity General	Christianity Christmas	Islam	Christianity	Judaism	Islam
		What Did Jesus Teach?	Jesus As A Gift From God.	Prayer at Home	Easter Resurrection	The Covenant	Hajj
Key Stage 1	2	<p>I can retell a story Jesus told about being kind or give an example of when Jesus showed kindness</p> <p>I can say why I think Christians should be kind and give a reason.</p>	<p>I can remember the Christmas story and start to explain that Christians believe that Jesus was a gift from God to the world.</p> <p>I can give a reason why Christians think God gave Jesus to the world.</p>	<p>I can describe some of the Muslim pray routine and being to explain why they do this.</p> <p>I can tell you how praying 5 times a day may help a Muslim.</p>	<p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can begin to explain what Christians believe about Jesus' resurrection and offer my own opinion.</p>	<p>I can tell a story about a person important to Jews (Abraham or Moses) and why he is so important to them.</p> <p>I can start to explain the significance of one thing they do and say how it shows their special relationship with God.</p>	<p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to imagine how it might feel to be on the Hajj.</p>

Key Stage	Year Group	Sikhism	Christianity	Christianity	Christianity	Hinduism	Hinduism
		The Amrit Ceremony and The Khalsa	Christmas	Jesus' Miracles	Easter Forgiveness	Hindu Beliefs	Pilgrimage the River Ganges
Key Stage 2	3	<p>I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p>I can start to see similarities between my own experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/ Khalsa.</p>	<p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>I can tell you what Christmas means to Christians and what it means to me.</p>	<p>I can explain a Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can give my opinion about whether I believe Jesus actually healed people or not.</p>	<p>I can begin to tell you why Christians believe Jesus' death is important.</p> <p>I can begin to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>I can describe what a Hindu might believe about one of the Hindu gods and have some understanding that Brahman is in everything.</p> <p>I can reflect on Hindu beliefs and give my opinion on these.</p>	<p>I can describe a Hindu ritual that happens at/or in the River Ganges and explain why this is important to the Hindus taking part in it.</p> <p>I can tell you how it might feel for a Hindu visiting the River Ganges and taking part in a ritual.</p>

Key Stage	Year Group	Buddhism	Christianity Christmas	Judaism	Christianity	Buddhism	Christianity
		Life of The Buddha	Christmas	Passover	Easter	The 8-Fold Path	Prayer and Worship
Key Stage 2	4	<p>I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him.</p> <p>I can begin to show an understanding of what being happy means to Buddhists.</p>	<p>I can start to explain which Christmas symbols tell Christians something about the incarnation (Jesus being God on earth).</p> <p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>I can describe some of the things Jewish people do to show respect to God and have some understanding why they feel it is important to do so.</p> <p>I can start to identify how it would feel Kashrut.</p>	<p>I can explain how Christians might try to put into practise Jesus' teachings about forgiveness.</p> <p>I can give my opinion about forgiveness and suggest what people might say.</p>	<p>I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p> <p>I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p>	<p>I can describe some of the ways Christians use churches to worship/ celebrate Holy communion or participate in Baptism.</p> <p>I can say why I think the church may or may not be import to Christians.</p>

Key Stage	Year Group	Hinduism	Christianity Christmas	Hinduism	Christianity	Sikhism	Christianity
		Prayer and Worship	Christmas	Hindu Beliefs	Easter	Prayers and Worship	Beliefs and Practices
Key Stage 2	5	<p>I can describe some of the ways that Hindus show commitment to God and have some understanding that they may do this in different ways.</p> <p>I can express why I think Hindus might chose different ways to show commitment to God.</p>	<p>I can start to explain the Christian belief that Jesus was the incarnation of God.</p> <p>I can start to express an opinion on whether the Christmas story is true.</p>	<p>I can start to explain how the Hindu belief that Brahma is everywhere and in everything influences Hindus in their daily lives.</p> <p>I can give my own views on the Hindu belief in Brahma.</p>	<p>I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of the events during Holy Week.</p> <p>I can start to express my opinion about Jesus' crucifixion being his destiny.</p>	<p>I can describe some of the ways that Sikhs show commitment to God and have some understanding that they may do this in different ways.</p> <p>I can give my opinion on what I think Sikhs should do to show commitment to God.</p>	<p>I can describe some of the ways that Christians show commitment to God and have some understanding that they may do this in different ways.</p> <p>I can start to understand there are different degrees of commitment and that is up to individual Christians.</p>

Key Stage	Year Group	Islam	Christianity Christmas	Christianity	Christianity	Islam	Islam
		Beliefs and Practices	Christmas	Beliefs and Meaning	Easter	Beliefs and Moral Values	
Key Stage 2	6	<p>I can describe how different practise enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p>I can explain why their might be different ways of shoeing commitment to God.</p>	<p>I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p>I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p>	<p>I can explain why Christians believe some things are eternal and the difference this makes for them.</p> <p>I can give my own answers as to whether anything is eternal and give my reasons.</p>	<p>I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments.</p> <p>I can express my opinion as to whether Christianity is a strong religion now giving reasoned arguments.</p>	<p>I can explain hoe believing in Akhirah (life after death) influences Muslims to do their best to lead good lives.</p> <p>I can recognise what influences me to lead a good lives and compare it to what influences Muslims to lead a good life.</p>	<p>I can explain what is meant by stereotyping and can recognise some of the ways Muslim might be stereotyped (jihad).</p> <p>I can express my opinion on how Jihad is interpreted by some Muslim.</p>