

<p style="text-align: center;">Feedback + 8 months</p>
<ul style="list-style-type: none"> - Using a team of teaching assistants in the afternoons deployed as feedback champions across the school <ul style="list-style-type: none"> - Development of whole school marking and feedback policy - The use of O-track assessment system as a tool for providing very detailed feedback to both children and parents around skills required for national expectations in all subjects <ul style="list-style-type: none"> - The use of digital technology to provide oral feedback for children <ul style="list-style-type: none"> - Target conferencing with PP children - Continued CPD for staff including action research teams, investigating blooms taxonomy, growth mind-set, formative assessment and use of new DfE documents
<p style="text-align: center;">Digital Technology + 4 months</p>
<ul style="list-style-type: none"> - Whole class tablets provided for every child in year 5 and 6 - The use of google drive accounts for all children to encourage home learning and parental engagement (particularly beneficial for 'distant dads') <ul style="list-style-type: none"> - Computer programming courses run in school and as part of extra curricular clubs - School website developed to engage parents and provided strong home school links - The use of online teaching resources such as mathletics, lexia and homework apps <ul style="list-style-type: none"> - O-track assessment will be completed digitally by all staff - Chromebooks used by all children in year 6
<p style="text-align: center;">Metacognition and self regulation + 8 months</p>
<ul style="list-style-type: none"> - Whole school strategies are used within classroom best practise and quality first teaching including Steps to success, time for group planning, talk partners, scaffolding, RUCKSACK and high quality feedback and marking - O-track provides an immediate and accurate way for children to self regulate and target set effectively <ul style="list-style-type: none"> - CPD delivered at staff PDMs involving metacognitive strategies and growth mindset - Philosophy for children used once a week for a selected group of children in years 4 / 5 to develop higher level thinking skills, reasoning, questioning and comprehension of selected texts <ul style="list-style-type: none"> - Staff CPD in pupil study skills - Thinking, talking, doing science
<p style="text-align: center;">Behaviour interventions + 4 months</p>
<ul style="list-style-type: none"> - Construction club staffed every lunchtime for children who find lunchtimes difficult - lunchtime structured sports activities are also staff by our specialist sports coach to engage those that may find unstructured playtime challenging - THRIVE training has meant that vulnerable children can now be taught in small groups to address behaviour concerns, this will also have whole school impact as staff CPD takes place to implement THRIVE strategies whole school - Parental involvement programmes organised and led by our fulltime behaviour intervention manager <ul style="list-style-type: none"> - ESBAS parenting support provided when necessary - Anti Bullying groups run by the school inclusion team - Part time teaching assistant used for mindfulness sessions with groups and individuals <ul style="list-style-type: none"> - Positive behaviour policy is used across the school - Rewards are given during whole school weekly assemblies to promote positive behaviour
<p style="text-align: center;">Early years intervention + 5 months</p>
<ul style="list-style-type: none"> - Parent support workshops in phonics, reading comprehension, parenting and healthy eating etc <ul style="list-style-type: none"> - CPD and training provided for EYFS staff - Investment in the physical environment for both nursery and reception.
<p style="text-align: center;">Collaborative learning + 5 months</p>
<ul style="list-style-type: none"> - Delivery of Staff CPD and training in collaborative learning - Group discussion and interaction learning styles used with lessons.

<p style="text-align: center;">Arts Participation + 2 months</p>
<ul style="list-style-type: none"> - East Sussex Music Service providing whole class specialist teaching - Provision of musical instruments both in lessons and for use at home <ul style="list-style-type: none"> - Supplemented music tuition fees for some children - Whole school annual production - After school clubs with a focus on the arts include; dance, drama, painting, craft and photography. <ul style="list-style-type: none"> - Residential courses - CPD training for staff in music, art and drama - School theatre trips and visiting artist days as part of our broad and balanced curriculum. <ul style="list-style-type: none"> - High quality arts tuition for identified children - Summer schools with intensive arts programmes
<p style="text-align: center;">Parental involvement + 3 months</p>
<ul style="list-style-type: none"> - Fabulous finishes used by every class at the end of each term - Full time parental support and attendance member of staff - Weekly let get cooking classes for children and parents after school <ul style="list-style-type: none"> - Parent workshops run for e-safety, phonics, reading etc - The use of structured conversations as part of parents evenings
<p style="text-align: center;">Peer tutoring + 5 months</p>
<ul style="list-style-type: none"> - Daily peer reading during lunchtimes on the bus - Expand this programme too other subjects across the school <ul style="list-style-type: none"> - Use of talk partners in the classroom - Reading connector books as a whole school resource
<p style="text-align: center;">Phonics + 4 months</p>
<ul style="list-style-type: none"> - Staff CPD delivered on phonics - Daily spelling focus a home learning spelling tests - Phonics interventions delivered by teaching assistants across the school and used as part of whole school teaching <ul style="list-style-type: none"> - Units of sound delivered by teaching assistants in year 3/4
<p style="text-align: center;">Reading comprehension strategies + 5 months</p>
<ul style="list-style-type: none"> - New whole school reading comprehension scheme in place - Phonics interventions delivered by teaching assistants across the school and used as part of whole school teaching <ul style="list-style-type: none"> - Staff CPD delivered on reading comprehension - All children have their own reading comprehension folders - Peer reading scheme lunchtimes on the bus Daily reading and comprehension sessions delivered by full time teaching assistant
<p style="text-align: center;">Social emotional learning + 4 months</p>
<ul style="list-style-type: none"> - THRIVE training for 3 members of staff enables small group learning following these principles to take place <ul style="list-style-type: none"> - Full time behavioural support member of staff - Part time teaching assistant deployed as a mindfulness coach both in lessons and before / after school, also running small anxiety support group <ul style="list-style-type: none"> - Full time parental support and attendance member of staff - Whole school CPD for teaching staff using jigsaw teaching resources as part of weekly PSHE
<p style="text-align: center;">Sports participation + 2 months</p>
<ul style="list-style-type: none"> - Full time specialist teaching sports coach for weekly curriculum lessons. <ul style="list-style-type: none"> - Lunchtime adult led sports activities both indoors and outdoors - After school clubs including; archery; football; athletics; dance; rugby; cricket; bowls; tennis
<p style="text-align: center;">Extending the school day + 2 months</p>
<ul style="list-style-type: none"> - Breakfast clubs and after school twilights from a 7am – 6pm extended school day - Book clubs run before school by teaching staff

<ul style="list-style-type: none"> - Provision of more than 30 varied and free after school clubs offering almost 500 spaces each week - Increase of targeted before and after school programmes
Individualised instruction + 2 months
<ul style="list-style-type: none"> - Mathematics and units of sound
One to one tuition + 5 months
<ul style="list-style-type: none"> - Toe by toe weekly groups - Plus 1 and power of 2 weekly groups run by trained teaching assistants - Daily reading for 26 children with a full time teaching assistant - Catch up programmes provided by afternoon teaching assistants.
Oral language interventions + 5 months
<ul style="list-style-type: none"> - Word aware programmes - Whole school development of reading comprehension strategy
Mastery learning + 5 months
<ul style="list-style-type: none"> - 3 teachers are deployed 2 afternoons a week to develop mastery learning specifically of children in years 2 and 6 focused on literacy and maths - Created our own end of year expectations for mastery - Progress tests used as part of assessment structure with GL assessments and head start maths. - Sweep up teaching assistants / teachers time each afternoon - Stretch and fix time during assembly time for daily mastery - Test base used for weekly classroom quiz's – including VGP
Homework + 2 months
<ul style="list-style-type: none"> - Termly creative tasks set for children to complete - Weekly homework tasks linked directly to classroom activities
Small Group Tuition + 4 months
<ul style="list-style-type: none"> - Lilac Sky groups run for targeted children in year 6 focused on skill gaps from formative assessment - Weekly more able groups in English and Maths mastery run by additional teaching staff
Mentoring + 1 month
<ul style="list-style-type: none"> - Targeting specific children to work with volunteering adults building emotional resilience, confidence and character
Outdoor Adventure Learning + 3 months
<ul style="list-style-type: none"> - A range of after school clubs including golf, bowls and archery - Summer camp for all of year 6 - Nature reserve area at the back of the school and allotment area for outside learning - Team building days - Development of Beach school